



《全球数学及奥数分级评核暨竞赛》

简介

《全球数学及奥数分级评核》分别有数学和奥数评核，现有 16 个等级，每个等级对应 1 个年级。特定年龄的参加者于参加《全球数学及奥数分级评核》的同时，同步参加《全球数学及奥数分级竞赛》。以下是各等级对应的年级：

等级	对应年级 *	谁可参加 评核?	谁可同步参加 竞赛?
3	K3	任何	6 岁或以下
4	小一		7 岁或以下
5	小二		8 岁或以下

6	小三	任何	9 岁或以下
7	小四		10 岁或以下
8	小五		11 岁或以下
9	小六		12 岁或以下
10	中一		13 岁或以下
11	中二		14 岁或以下
12	中三		15 岁或以下
13	中四		16 岁或以下
14	中五		17 岁或以下
15	中六		18 岁或以下
16	大一		任何

* 对应年级可供参考，实际考核内容可看评该大纲。

像乐器考试一样，参加每个等级的评核不设年龄限制，让数学悟性高的学生可更快透过评核得到认证，能力较弱的学生则可在准备充足后才应考，用得到认证的诱因让他们在基础上学得更好。

于《全球数学及奥数分级评核》，数学成绩认证分为三个层级（除总分外，每个数学范畴均设成绩层级）：

优异	$90\% \leq \frac{\text{得分}}{\text{总分}} \leq 100\%$
良好	$80\% \leq \frac{\text{得分}}{\text{总分}} < 90\%$
及格	$60\% \leq \frac{\text{得分}}{\text{总分}} < 80\%$

于《全球数学及奥数分级评核》，奥数成绩认证分为三个层级：

优异	$85\% \leq \frac{\text{得分}}{\text{总分}} \leq 100\%$
良好	$70\% < \frac{\text{得分}}{\text{总分}} < 85\%$

及格	$50\% < \frac{\text{得分}}{\text{总分}} \leq 70\%$
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于《全球数学及奥数分级竞赛》，数学竞赛和奥数竞赛结果分为以下奖项：

金奖	最高分的 5% 或以下的参赛者
银奖	金奖后最高分的 10% 或以下的参赛者
铜奖	银奖后最高分的 15% 或以下的参赛者
优异奖	铜奖后最高分的 20% 或以下的参赛者

参赛者中，地区最高分者可获 GMMO Champion (Regional)、全球最高分者可获 GMMO World Champion。

此外，我们不会要求参加者需要在之前的等级取得及格或以上成绩，或曾参加之前的等级评核，才可参加之后的等级。

《全球数学及奥数分级评核》同时设立实体和

在线测试，因为我们提供的是全球性评核，难以在世界任何一国家及其每一地区均设立实体考场，设立在线考试的其中一原因是为了方便于这些未能设立考场的国家或地区的人应考。另一原因是在线考试的成本较低，因此可降低考试费用，让更多人能负担。

在线考试均要求考生全体开启镜头及语音，全程须清晰显示考生样子、试卷及桌面，并监测计算机或电话屏幕，考生不能利用计算机或电话作在线搜寻。此外，考试期间全程作录像，如有证据显示有违规情况，将取消该考生成绩。另一方面，成绩单和证书均会列明考生参加的考试模式，即实体还是在线，以供参考。

解疑答惑

数学和奥数评核的分别是甚么？

1. 数学考核的是现时主流学校教的数学知识，任何人也应该学的；奥数则主要考核校数以外的知识，范围与坊间奥数比赛接近，较数学困难，适合数学悟性较高的人。
2. 数学评核部分题目须写出解题过程，奥数评核所有题目只需写出答案，形式像坊间奥数比赛。

每间学校已有自己的数学考试，很多国家也有自己的公开考试，为何仍要设立公开评核？

1. 每间学校的试卷不同，这导致无法对所有学生作出公平的评核。
2. 由任教的人出题考核学生本质上已存在利益冲突，应存在第三方负责评核。
3. 现有的公开考试多以筛选学生入读大学为

目的，以高中程度为主，分层不足。

4. 现时缺乏以校数为主要评核的竞赛，这可以让考生更清楚自己比较同龄人士的水平。

我们的奥数评核和坊间的奥数比赛的分别是甚么？为何要另外设立奥数评核？

1. 我们主要是评核而不只是比赛，每名参加者考获的成绩层级由每人的分数决定，不受其他参赛者影响。

2. 我们没有像年龄等任何参加限制，不像坊间的奥数比赛，让任何人（例如较迟开始学习奥数的人）也有得到认证的诱因从基础奥数学起。

3. 坊间的奥数比赛大多只需答对少量题目便可取得奖项，这显示了参加者一般学得不好，这是准备时间不足导致。因此，透过我们这种不设年龄限制的评核认证作诱因，可使参加者准备好该等级后才参加评核，使他们学得更透彻。

4. 我们不作超纲考核。

若评核大纲的范围和本人于学校所读的课程范围有差异，应怎样预备？

奥数评核不会有此问题；至于数学评核，对于相同的等级，范围将是大同小异（我们的评核范围，几乎所有国家或地区的学生均需学习，可能只有少量放在高或低一等级），而我们提供免费的预备课程，以完整地填补不同课程间之差异（并可当作提前学习自己所属国家或地区的课程）。

学习某等级的数学前，是否需要学习较低等级同等级的奥数？

不需要

参加某等级的数学评核前，是否需要先较低等级的数学评核，或参加同等级或较低等级的奥数评核？

不需要

学习某等级的奥数前，是否需要学习同等级的数学和较低等级的奥数？

是

参加某等级的奥数评核前，是否需要先参加同等级或较低等级的数学评核，或较低等级的奥数评核？

不需要

可否多次参加同一评核？

可以

可否在同一期同时参加数学和奥数评核？

可以，甚至两者可选择不同的应考语言。

可否在同一期同时参加不同等级的数学评核？

若没有时间冲突便可以。

可否在同一期同时参加不同等级的奥数评核？

若没有时间冲突便可以。

评核和竞赛是否同一份试卷？

是，同时参加的参加者只需做一次试卷，便可同步得到两者的认证。

评核和竞赛的结果会否相互影响？

不会，例如一名 11 岁的参加者可以参加等级 8 的奥数评核，并同步参加竞赛。

假如该参加者于评核得 78 分，于评核上得「良好」。若 78 分于该届排名为前百分之 13，该参加者可于竞赛得「银奖」。

假如另一参加者于评核得 58 分，于评核上得未有层级。若 58 分于该届排名为前百分之 45，该参加者可于竞赛得「优异奖」。

超出可参加某等级竞赛的年龄仍可参加该等级的评核？

可以，例如一名 13 岁的参加者可以参加等级

8 的评核，但不能同步参加竞赛。我们深信超龄者有权利透过评核得到认证，但不能透过「降维打击」从竞赛中获奖，这会影响竞赛公平性。

数学评核可否使用计算器？

10 级或以下的不可以，11 级或以上的可使用特定型号的计算器，请留意每次可使用计算器型号的公布。

报考后会否提供预备课程？

报考会提供免费的预备课程，让报考者能透过获认证的诱因学习，而免费课程对每名报考者均公平。

奥数评核可否使用计算器？

不可以

不同年龄的人参加同一等级的评核，会否不公平？

不会，原因如下：

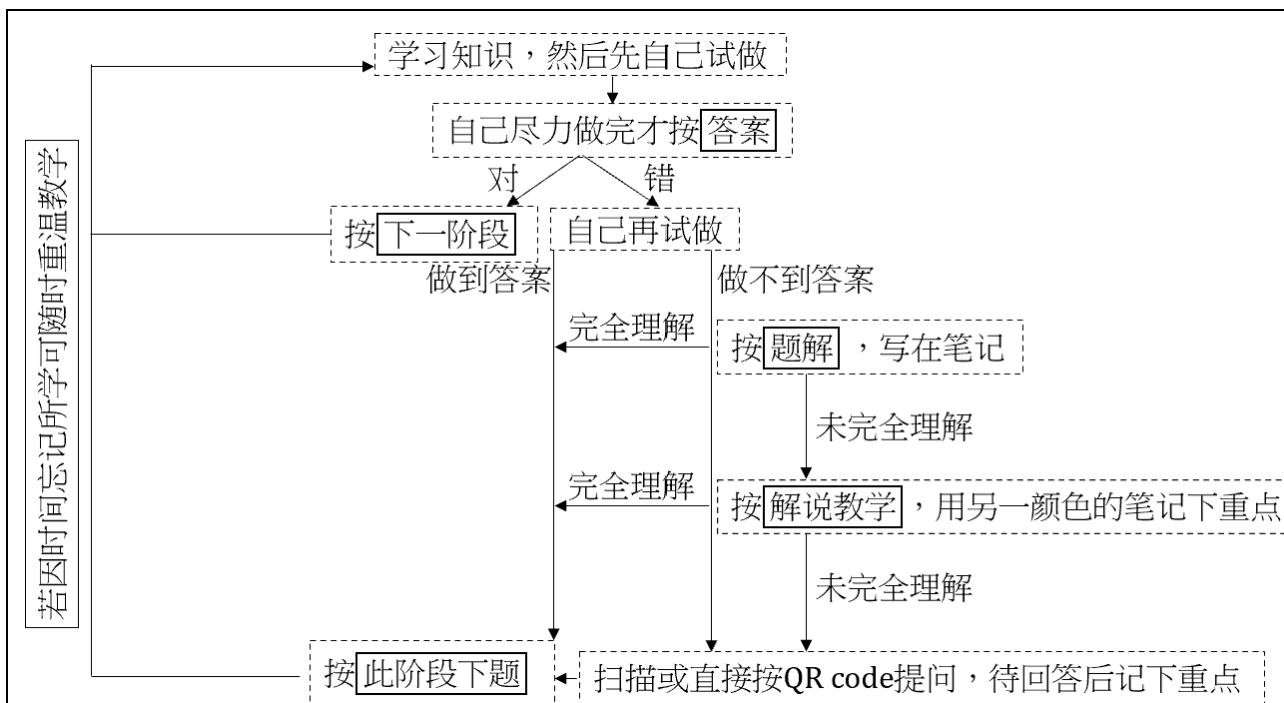
1. 在评核中，成绩层级有固定分数范围，不受他人影响。
2. 超出特定年龄的考生只能参加评核，不能同时参加比赛。
3. 成绩单和证书显示年份，可计算考生考取时年龄。

幼儿能否看懂题目？

适合幼的级别我们尽量采用简单的文字设题，另外级别 3 于考试期间设有读题。

为何报考《全球数学及奥数分级评核》？

1. 引用香港考评局的标语「评核促进学习」，学生报考后透过参与评核带来的动机，和我们赠送的循序渐进备考系统，以自主学习数学和奥数。
我们的循序渐进备考系统可保证成效，如下图所示：



2. 让数学悟性较弱的学生，于暑假、长假期及课余时间透过循序渐进备考系统学习，达致补底效果，以追回学习进度，并透过我们的公开评核，从校内考试的不理想成绩，提升至公开评核相同级别的较理想成绩，从而得到认证，重拾自信。
3. 学生报考后，我们同时赠送数学和奥数的学习系统，让数学悟性不弱的学生可在暑假、长假期及课余时间学习奥数，以提升解难和思维能力。
4. 由于不设年龄限制，可给予数学悟性较强

的学生动机，提前学习并报考较高等级的数学或/及奥数。

5. 我们为每名参加者提供免费备考系统，而非像其他评核或比赛，另外提供收费的备考课程，以保证评核的公平性，继而保证评核成绩的可靠度。
6. 我们拥有多名来自不同国家或地区的专业顾问，从多方面提供专业意见，以保证评核的完备性。
7. 出题者具全球顶尖的资历，可保证题目有适合的深度，以及达致全方位的考核。

我是一名学校/补习老师，有甚么动机让我的学生参加这评核？

报名时可填写指导老师名字，如学生获优异/良好/及格成绩，会另发一证书给指导老师，证书上同时填上指导老师和学生的名字。

成绩单和证书是否同时有实体版和电子版？

必定有电子版成绩单和证书，你可选择是否申请实体版成绩单和证书。实体版成绩单和证书均印上 QR code，可分别链接到电子版成绩单和证书以作认证。

评核和竞赛的证书是分开 2 张还是同 1 张？

分开 2 张

一批人用在线形式参加竞赛，另一批人用实体形式参加竞赛，奖项是分开计算还是合并计算？

分开

我们的设题原则是怎样？

1. 尽量避免同一题因前部分的错误导致后部分的失分。
2. 巧而不烦、避免繁琐计算。
3. 尽量避免运气成分。

我们的评卷参考有甚么特色？

1. 以达致绝对公平的原则制定（分数能绝对反映考生真实水平，即得到每分所需的知识水平、难度及工作量合并而成的综合指标相同），而非只是相对公平（用一致标准评改所有考生）。
2. 评卷参考列明每题所属课题，方便考生复习和分类。

题目的排序是按课题、难度还是其他？

是完全随机的，因为我们希望考评考生只从题目自身辨别其课题的能力，若按课题或难度排序题目，则会有提示成分。

为何不在试卷列明每题分数？

奥数填空题：每题分值相同

数学、奥数非填空题：避免考生用分数判断解题所需步骤量，以考核考生只用对题目的理解决定

为何每道题目编号旁均有双圈◎？

为了让考生于收回成绩后记录自己的长处和弱项，将来更好的作跟进。使用方法如下：

◎	能完全靠自己完整地完成的题目
◎	未能完全靠自己完整地完成的题目，核对答案后不用看题解便能自我改正
◎	未能完全靠自己完整地完成的题目，核对答案未能自我改正，须看题解或问老师以理解

可否买回答卷和申请复核？

可以，如复核后的分数有改变，将退回复核费用。

若我无法负担参加评核的费用，可怎样参加？

我们的费用已相对廉价，若还是无法负担，可提供申领政府失业援助津贴的证明文件，我们将提供优惠。

我们的愿景是甚么？

1. 让数学悟性高的人更快学好高等级的数学和奥数，加快人类文明进展，继而造福人类。
2. 将来不用再分学历，而是直接用各科及其等级的公开评核的成绩作职场招聘标准。
3. 数学能力较弱的人应花与现时相同的时间把基数学学好，到达职业或进修所选学科所需等级后便可，而非强行学习较高等级的数学。
4. 利用公开评核，减少教师的工作量，继而减少将来对数学教师的人手需求，让原本有能力投身数学教育的人才，承托越迭越高的人类数学知识库，让数学科能持续发展。

为何现时不公布样本试卷及评卷参考？

样本试卷和评卷参考将于 2024 年下半年举办样本试卷实体或免费在线公开测试后自动更新，可到 www.gmmo.org 或 email 至 drmathematician@gmail.com 查询，及到 www.gmmo.olymath.com 报名！

人员、承办及认证机构介绍

承办机构：亚洲国际数学研究学会



亚洲国际数学学会 (AIMRA) 成立于 2002 年，是亚洲地区数学家的学术协会。AIMRA 促进亚洲数学各方面的发展，特别是在数学研究、数学与社会关系、数学教育等领域。

AIMRA 成员包括日本、韩国、中国、马来西亚、新加坡等亚洲 10 个地区的数学研究机构、团体和个人。

AIMRA 遵循科学无国界的原则，AIMRA 将就数学研究等问题提供协助和建议。它关注数学与社会之间更广泛的关系。简而言之，它试图在亚洲数学家中建立一种认同感。

AIMRA 的目的：

- 一. 促进亚洲数学研究者的团结。
- 二. 在亚洲推广数学及其应用。
- 三. 协调亚洲数学定期会议的规划。



获以下十多个机构认证：



博雅国际教育研究院

➤ 2011 年成立的教育研究院，为香港及海外的中小学院校提供教育专业测评。



香港博雅國際教育研究院
PATHWAY EDUCATION INSTITUTE, HONG KONG

Recognition of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”

To whom it may concern:

After deeply investigating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”, we completely appreciate and recognize its validity. After participating in the assessment, certificate holders could use their certificates and transcripts to apply for our jobs, and we will count them as an important portion. We strongly encourage colleges, universities, and employers to use the certification as an important consideration without hesitation.

Yours faithfully,



Pathway Education Institute

January 29, 2024

Tel/電話:(852) 3490 1160

Fax/傳真:(852) 8263 4176

E-mail / 郵箱: enquiry@pathway.hk

Web / 官網: www.pathway.hk

特许培训发展学会

- 2000年7月8日依香港特别行政区政府《社团条例》注册。

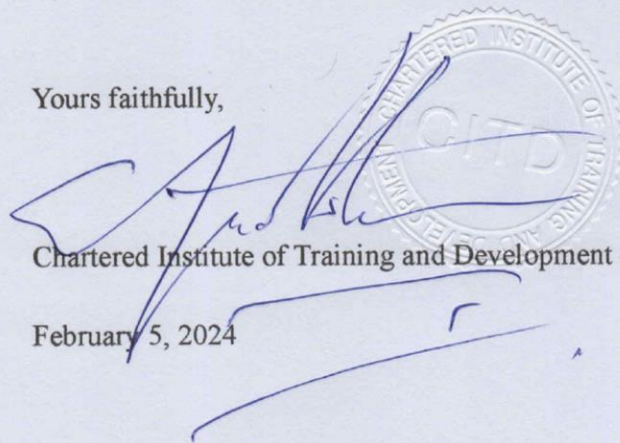


Recognition of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”

To Whom It May Concern:

After deeply investigating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”, we would like to recognize its validity. After participating in the assessment, certificate holders could use their certificates to apply for our courses, and we will count them as an important portion. We strongly encourage colleges, universities, and employers to use the certification as one of the parts of consideration without hesitation.

Yours faithfully,

A blue ink signature is written over a circular embossed seal of the Chartered Institute of Training and Development (CITD). The seal contains the text "CHARTERED INSTITUTE OF TRAINING AND DEVELOPMENT" and "CITD" in the center.

Chartered Institute of Training and Development

February 5, 2024

香港学习活动促进会

- 2016 年依法于香港成立，致力推广教育方面的学习活动，并凝聚教育研究者及教育界人士，促进交流专业意见与观点。



《全球數學及奧數分級評核暨競賽》和《數學大典》認證

敬啟者：

經過《全球數學及奧數分級評核暨競賽》和《數學大典》的深入研究，我們完全欣賞並認可它們的有效性。我們強烈鼓勵學院、大學、中小學和公司毫不猶豫地將前者的認證作為重要考慮因素。

此致

各大學、中小學及各學術機構

香港學習活動促進會

2024 年 2 月 7 日

Recognition of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition” and “Mathewmatician’s Dictionary”

To whom it may concern:

After deeply investigating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition” and “Mathewmatician’s Dictionary”, we completely appreciate and recognize their validity. We strongly encourage colleges, universities, secondary schools, primary schools, and companies to use the former certification as an important consideration without hesitation.

Yours faithfully,

Hong Kong Learning Activity Promotion Society

February 7, 2024



Xel Research



- 作为印度领先的公司之一，他们以了解所涉及的基本问题为愿景，以清晰简洁的方式组织研究。



Recognition of the "Global Mathematics & Mathematics Olympiad Assessment Test with Competition"

To whom it may concern,

After meticulously conducting the necessary assessment of the "Global Mathematics & Mathematics Olympiad Assessment Test with Competition" based on our findings from thorough research we completely appreciate and recognize its authenticity we encourage educational institutes/Schools/ Colleges and Universities to use the certification that can be in consideration without any hesitation.

Your Faithfully,



Xel Research Media

February 27,2024

数谱研究院

- 其使命为「我们与世界级的工具开发人员和教育工作者传递知识、技能和工具。」



KRYSTAL INSTITUTE
DIGITAL ECONOMY CORE TECHNOLOGY

香港九龍塘達之路 77 號
賽馬會環保樓
數譜研究院有限公司

敬啟者：

《全球數學及奧數分級評核暨競賽》 認證

經過細緻分析《全球數學及奧數分級評核暨競賽》，我們認可其理念、公平性、可靠度及對未來帶來的正面影響。我們強烈鼓勵學院、大學、中小學和公司毫不猶豫地將認證作為重要考慮因素。

數譜研究院有限公司
2024年3月11日

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77 Tat Chee Avenue, Kowloon Tong, Hong Kong

华夏书院



➤ 创办于 1962 年，目的是为中国、香港及中华民族培养人才，发扬博大精深、源远流长的华夏文化精神，促进中西文化交流。



特许管理协会(CMA)及 Chartered Management School of Distance Learning (CMS)



- CMA 依香港特别行政区政府《社团条例》注册；CMS 乃具超过 30 年历史办学机构 CMA 之联系学校，为香港教育局注册学校，现开办多项高级及专业文凭课程，毕业学员可继续进修学位课程。



Beyond Your Patterns

- 帮助客户透过与他们的道路、目标和对个人和精神发展的坚定承诺的深刻联系来释放他们内在的天才的力量。



Accreditation of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”

To whom it may concern:

We totally admire and recognize its authenticity, including concept, polished skill, unwavering quality, decency, and positive affect, after evaluating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”, based on our discoveries from genuine inquire about. After partaking within the evaluation, certificate holders seem utilize their certificates and transcripts to apply for our jobs, and we are going tally them as a noteworthy parcel. We emphatically empower colleges, colleges, and bosses to utilize the certification as an imperative thought without delay.

Yours faithfully,

Cinzia Biondi
Founder, Beyond Your Patterns
March 25, 2024

VS INTERNATIONAL



To Dr. Mathew Yip

Date: 29th March 2024

TO WHOM IT MAY CONCERN

VS International Limited extends its recognition and appreciation for the commendable efforts put forth in organizing and conducting the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition.

We recognise its authenticity and appreciate that it serves as a platform for nurturing and showcasing the mathematical talents of participants from around the world. We commend the dedication and commitment demonstrated by your organization in promoting excellence in the field of Mathematics through this competition.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition plays a pivotal role in fostering a culture of mathematical excellence, inspiring young minds to embrace the beauty and challenges of mathematics.

We will recognize and consider the job applicants who have participated in the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition, their transcripts will be an important factor of consideration. Moreover, we strongly encourage colleges, universities, and employers to use the certification as an important consideration without hesitation.

Thank you for your commitment to advancing mathematical education and fostering a global community of mathematicians.

Sincerely,

Mr Vikash Sorout - Founder

VS International Limited.



Digilive



MAKING CONNECTIONS DELIVERING RESULTS
BEST DIGITAL MARKETING COMPANY
DLF CYBERCITY, GURGAON
www.Digilive.co

DATE: 30th March 2024

Dear Dr. Mathew

I am writing to express my sincere appreciation for your hard work and dedication to the **Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition.**

Your contributions have been invaluable, We commend the dedication and commitment demonstrated by your organization in promoting excellence in the field of Mathematics through this competition, and I am grateful for all that you do.

Specifically, I want to recognize your outstanding work on The Global Mathematics and Mathematics Olympiad Graded Assessment Test. Your contributions have not gone unnoticed, and I want to publicly acknowledge your efforts and achievements.

Certificate holders seem utilize their certificates and transcripts to apply for our jobs, and we are going tally them as an imperative parcel. We emphatically empower colleges, colleges, and managers to utilize the certification as an imperative thought without faltering.

I encourage you to keep up the excellent work, and we will continue to support your growth and development.

Once again, thank you for all that you do. we appreciate your hard work and dedication.

Best regards,

For DIGILIVE
Proprietor

NNMG Dubai



To Dr. Matthew Yip

Date: 1st April 2024

I am writing this letter to express my sincere appreciation and recognition for the outstanding efforts and dedication in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. The event was a resounding success, and it is a testament to your exceptional organizational skills and commitment to promoting excellence in mathematics education.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition provided a unique platform for students from around the world to showcase their mathematical abilities and compete at the highest level. The meticulous planning and execution of the event ensured that participants had a fair and challenging assessment experience.

I would like to commend you and your team for the seamless coordination of the test, from the registration process to the administration of the assessments. The attention to detail and the efficient management of logistics contributed to the smooth running of the event, leaving a positive impression on all participants and attendees. Furthermore, the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition not only fostered healthy competition but also promoted a sense of camaraderie and international collaboration among the participants. By bringing together students from diverse backgrounds and cultures, you have created an environment that encourages the exchange of ideas and the celebration of mathematical talent.

Transcript holders could use their transcript apply for our jobs, and we will count them as a significant portion. We strongly encourage colleges, universities, and employers to use the certification as an important consideration.

On behalf of NNMG DUBAI, I would like to extend my heartfelt gratitude to you and your team for your exceptional work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test. Your commitment to promoting mathematics education and fostering a love for the subject is truly inspiring. Once again, thank you for your outstanding efforts, and please accept my sincerest congratulations on the success of the event. I look forward to witnessing the continued growth and impact of the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition in the years to come.

Yours sincerely

NNMG DUBAI
Business Bav. Dubai. UAE



HappyNest Ventures



HAPPYNEST VENTURES



HAPPYNEST VENTURES
INVEST IN FUTURE

Dr. Matthew Yip (Prof. Mathematician)
Founder and President, Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition

Dear Dr. Yip,

Date: 2 April 2024

I am writing this letter to express my sincere appreciation and recognition for your exceptional leadership and dedication in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your efforts in creating and managing this prestigious event have made a significant impact on the field of mathematics education.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition has provided a unique platform for students from around the world to showcase their mathematical skills and compete at the highest level. Your vision and commitment to promoting mathematics education have not only inspired young minds but have also fostered a spirit of healthy competition and excellence.

Through your tireless efforts, the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition has become a benchmark for mathematical excellence globally. The event has not only encouraged students to excel in their mathematical abilities but has also nurtured their critical thinking, problem-solving, and analytical skills. The impact of this competition extends far beyond the event itself, as it prepares students for future academic and professional success.

On behalf of HappyNest Venture Limited, I would like to extend my deepest gratitude for your remarkable contributions to the field of mathematics education. Your passion for mathematics and your commitment to nurturing young talent are truly commendable. The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition stands as a testament to your leadership and dedication.

Thank you once again for your exceptional work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your efforts and achievements have made a lasting impact on the lives of students and have helped shape the future of mathematics education. We are grateful for your leadership and look forward to witnessing the continued success of this prestigious event under your guidance. With utmost respect and admiration,

Best Regards,
HappyNest Venture Limited



AMORE Italy

AMORE *Italy*

AMORE *Italy*

Dr. Matthew Yip (Prof. Mathematician)
Organizing Committee Chair
Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition
[Recipient's Organization]

Dear Dr. Matthew Yip,

I am writing this letter to express my heartfelt appreciation and recognition for your exceptional leadership and organizational skills in successfully organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your dedication and commitment to promoting excellence in mathematics education have made a significant impact on the participants and the field of mathematics as a whole.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition provided a unique opportunity for students from around the world to showcase their mathematical abilities and compete at the highest level. Your meticulous planning and attention to detail ensured that the event ran smoothly and provided a fair and challenging assessment experience for all participants.

The impact of your efforts goes beyond the competition itself. By organizing this event, you have inspired countless young minds to explore the world of mathematics and pursue their dreams. Your commitment to nurturing the next generation of mathematicians is truly commendable and will have a lasting impact on the field.

Holders of transcripts can leverage their academic records to apply for our job openings, and we view this as a substantial factor in our hiring process. We strongly recommend that educational institutions and employers consider academic certifications as a crucial aspect of academic and job applications.

On behalf of Amore Italy LTD, I would like to extend my sincere gratitude and appreciation for your outstanding work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your leadership, dedication, and passion for mathematics education have made a significant difference in the lives of the participants and have contributed to the advancement of the field.

Yours sincerely,

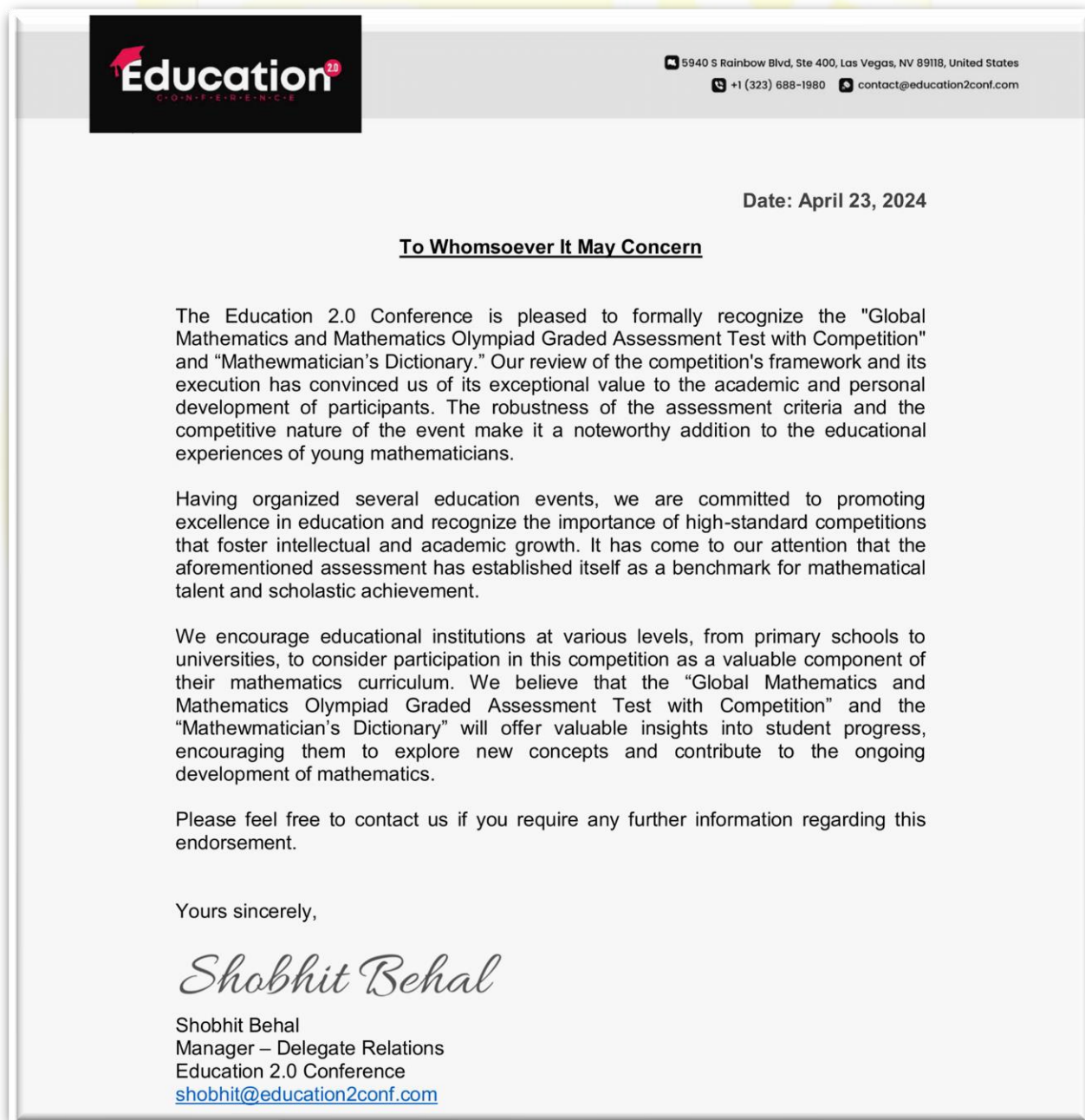
Amore Italy LTD
Date: 4th April 2024



Education 2.0



➤ 愿景：通过思想交流并促进利益相关者之间的频繁合作，在全球教育领域引发压倒性积极和系统性变革的连锁反应。



以下为顾问团名单，来自多个国家，包括：
中国（包括香港和澳门）、美国、印度、新加坡、日本、意大利、阿联酋、卢旺达共和国

资深顾问（按笔划数/字母排列）：

任兆祺校长（资深前校长、教师及出版社顾问）

沈良谦教授（资深高等教育工作者）

梁启雄校监（多间学校校监或校董，为教育界作贡献良多）

张鳳凌校长（儿童智能开发研究所校长）

叶国洪博士（资深教育工作者）

Dr. Mohammed Bani Issa (Head of Department, Ajjal International School-AL Falah, Dubai)

Dr. Saurabh Singhal (Player of Mathematics, Chairman of India Africa Business Forum, Rwanda, Africa)

Prof. Yasuhiro Suzuki (Japan's Educator of basic science and Researcher of Natural Computing)

顾问 (按笔划数/字母排列)：

邓颖琪女士 (于教育中心任职多年，修读教育心理学)

甘伟俊先生 (数学科科主任、澳门朝阳学会副会长)

冯志超先生 (北京大学硕士、澳名校数教师)

卢俊超先生 (资深数学教师)

吕伟芳女士 (希望杯贵阳代表队领队)

郭永涛先生 (希望杯贵阳代表队领队)

陈浩先生 (资深数学教师)

陈家豪先生 (学术社团主任)

陈楚天先生 (牛津大学硕士，于教育课程研发工作贡献良多)

陈嘉辉先生 (提倡以水平而非年龄分层教育的

培训师、专利及发明家大奖拥有者)

梁国铭先生 (中学副校长, 多年任教数学)

廖嘉倩女士 (设计思维学校校长)

魏均侨先生 (资深奥数教练)

Ms. Adriana Richey (Philanthropist in USA)

Mr. Ankoor Dasgupta (A thought leader with 24 years of work experience in various cross functional roles, felicitated with coveted awards, has more than 50 published works in multiple guest columns globally)

Mr. Bharath Vaddi (Vice president, market and reference data, Standard Chartered Bank, India)

Ms. Chandni Bhanushali (Legal and Compliance Consultant)

Ms. Cinzia Biondi (Innovative Founder of Beyond Your Patterns in Italy, an Expert in Creative Mathematics and the Utilization of Ancient Astrology for both Mathematical

Learning and Self-Discovery)

Mr. Gustavo GHORY (Chairman, Smarterchains in USA)

Mr. Kaito Mizukoshi (Japan Education Ambassador, University College London)

Mr. Ridhwan Yusoff (Principal Learning Designer from Singapore creating immersive and holistic learning experiences to prepare students for the future)

Mr. Ryan Nicholas Leong Wei Ren (Founder of GENIUS Generation Youth Coaching in Singapore, evolving youth to stretch their career dreams)

Mr. Satish Padmanabhan (Data management leader from Standard Chartered, India)

Ms. Zoë Madewell (Founder and CEO of Musicology Lab in USA, an expert of using music to learn math.)

曾无偿提供宝贵意见的感谢名单 (按笔划数/字母排列)：

Ms. Angela Yiu (小学数学副科主任)

Mr. Jason Yuen (香港大学硕士，多年任职大型交易机构)

Ms. Laura (美国史丹福大学统计硕士，多年从事量化交易工作)

Mr. Stanley Shum (香港中文大学一级荣誉，投资达人)

Ms. Tracy Yip (资深小学数学教师)

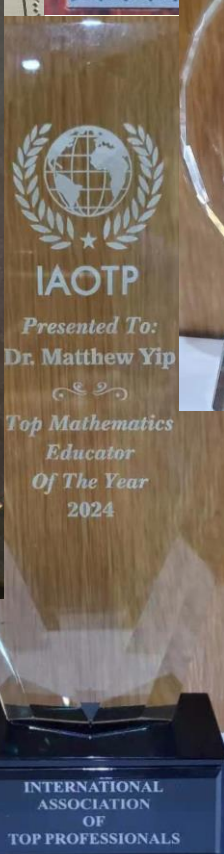
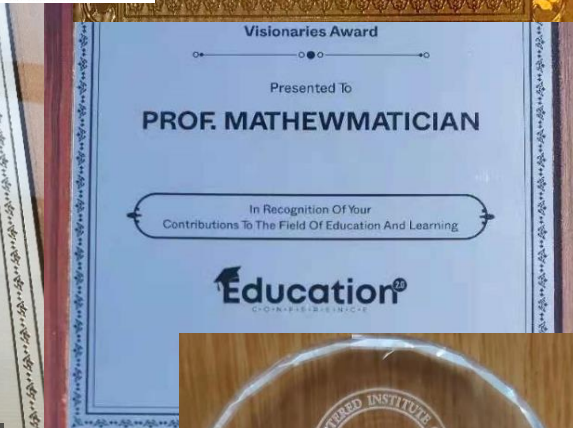
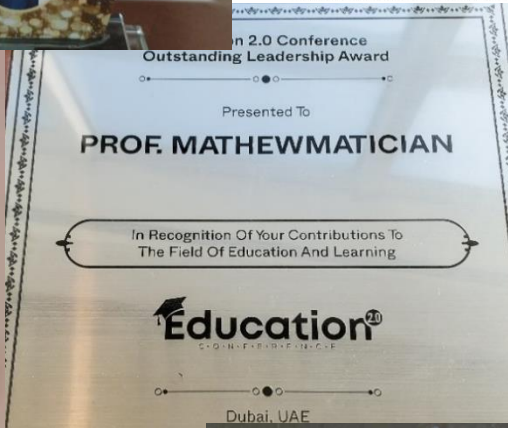
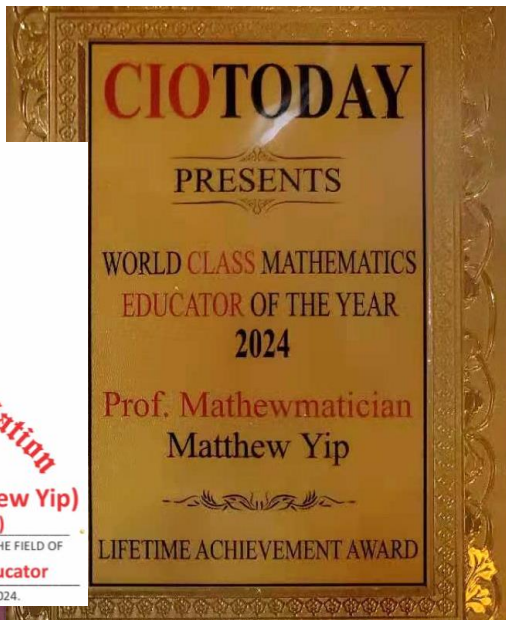
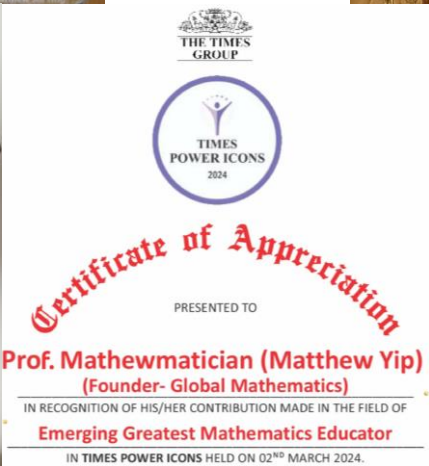
Ms. Zoe Kwan (资深幼儿学校教师)

创办人兼主席：

叶兆庭博士，特聘教授 *Prof. Mathematician*



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评核报名网站：

www.gmmo.olymath.com

