



《全球數學及奧數分級評核暨競賽》

簡介

《全球數學及奧數分級評核》分別有數學和奧數評核，現有 16 個等級，每個等級對應 1 個年級。特定年齡的參加者於參加《全球數學及奧數分級評核》的同時，同步參加《全球數學及奧數分級競賽》。以下是各等級對應的年級：

等級	對應年級 *	誰可參加 評核？	誰可同步參加 競賽？
3	K3	任何	6 歲或以下
4	小一		7 歲或以下
5	小二		8 歲或以下

6	小三	任何	9 歲或以下
7	小四		10 歲或以下
8	小五		11 歲或以下
9	小六		12 歲或以下
10	中一		13 歲或以下
11	中二		14 歲或以下
12	中三		15 歲或以下
13	中四		16 歲或以下
14	中五		17 歲或以下
15	中六		18 歲或以下
16	大一		任何

* 對應年級可供參考，實際考核內容可看評該大綱。

像樂器考試一樣，參加每個等級的評核不設年齡限制，讓數學悟性高的學生可更快透過評核得到認證，能力較弱的學生則可在準備充足後才應考，用得到認證的誘因讓他們在基礎上學得更好。

於《全球數學及奧數分級評核》，數學成績認證分為三個層級（除總分外，每個數學範疇均設成績層級）：

優異	$90\% \leq \frac{\text{得分}}{\text{總分}} \leq 100\%$
良好	$80\% \leq \frac{\text{得分}}{\text{總分}} < 90\%$
及格	$60\% \leq \frac{\text{得分}}{\text{總分}} < 80\%$

於《全球數學及奧數分級評核》，奧數成績認證分為三個層級：

優異	$85\% \leq \frac{\text{得分}}{\text{總分}} \leq 100\%$
良好	$70\% < \frac{\text{得分}}{\text{總分}} < 85\%$

及格	$50\% < \frac{\text{得分}}{\text{總分}} \leq 70\%$
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於《全球數學及奧數分級競賽》，數學競賽和奧數競賽結果分為以下獎項：

金獎	最高分的 5% 或以下的參賽者
銀獎	金獎後最高分的 10% 或以下的參賽者
銅獎	銀獎後最高分的 15% 或以下的參賽者
優異獎	銅獎後最高分的 20% 或以下的參賽者

參賽者中，地區最高分者可獲 GMMO Champion (Regional)、全球最高分者可獲 GMMO World Champion。

此外，我們不會要求參加者需要在之前的等級取得及格或以上成績，或曾參加之前的等級評核，才可參加之後的等級。

《全球數學及奧數分級評核》同時設立實體和

線上測試，因為我們提供的是全球性評核，難以在世界任何一國家及其每一地區均設立實體考場，設立線上考試的其中一原因是為了方便於這些未能設立考場的國家或地區的人應考。另一原因是線上考試的成本較低，因此可降低考試費用，讓更多人能負擔。

線上考試均要求考生全體開啟鏡頭及語音，全程須清晰顯示考生樣子、試卷及桌面，並監測電腦或電話屏幕，考生不能利用電腦或電話作線上搜尋。此外，考試期間全程作錄影，如有證據顯示有違規情況，將取消該考生成績。另一方面，成績單和證書均會列明考生參加的考試模式，即實體還是線上，以供參考。

解疑答惑

數學和奧數評核的分別是甚麼？

1. 數學考核的是現時主流學校教的數學知識，任何人也應該學的；奧數則主要考核校數以外的知識，範圍與坊間奧數比賽接近，較數學困難，適合數學悟性較高的人。
2. 數學評核部分題目須寫出解題過程，奧數評核所有題目只需寫出答案，形式像坊間奧數比賽。

每間學校已有自己的數學考試，很多國家也有自己的公開考試，為何仍要設立公開評核？

1. 每間學校的試卷不同，這導致無法對所有學生作出公平的評核。
2. 由任教的人出題考核學生本質上已存在利益衝突，應存在第三方負責評核。
3. 現有的公開考試多以篩選學生入讀大學為

目的，以高中程度為主，分層不足。

4. 現時缺乏以校數為主要評核的競賽，這可讓考生更清楚自己比較同齡人士的水平。

我們的奧數評核和坊間的奧數比賽的分別是甚麼？為何要另外設立奧數評核？

1. 我們主要是評核而不只是比賽，每名參加者考獲的成績層級由每人的分數決定，不受其他參賽者影響。
2. 我們沒有像年齡等任何參加限制，不像坊間的奧數比賽，讓任何人（例如較遲開始學習奧數的人）也有得到認證的誘因從基礎奧數學起。
3. 坊間的奧數比賽大多只需答對少量題目便可取得獎項，這顯示了參加者一般學得不好，這是準備時間不足導致。因此，透過我們這種不設年齡限制的評核認證作誘因，可使參加者準備好該等級後才參加評核，使他們學得更透徹。

4. 我們不作超綱考核。

若評核大綱的範圍和本人於學校所讀的課程範圍有差異，應怎樣預備？

奧數評核不會有此問題；至於數學評核，對於相同的等級，範圍將是大同小異（我們的評核範圍，幾乎所有國家或地區的學生均需學習，可能只有少量放在高或低一等級），而我們提供免費的預備課程，以完整地填補不同課程間之差異（並可當作提前學習自己所屬國家或地區的課程）。

學習某等級的數學前，是否需要學習較低等級同等級的奧數？

不需要

參加某等級的數學評核前，是否需要先較低等級的數學評核，或參加同等級或較低等級的奧數評核？

不需要

學習某等級的奧數前，是否需要學習同等級的數學和較低等級的奧數？

是

參加某等級的奧數評核前，是否需要先參加同等級或較低等級的數學評核，或較低等級的奧數評核？

不需要

可否多次參加同一評核？

可以

可否在同一期同時參加數學和奧數評核？

可以，甚至兩者可選擇不同的應考語言。

可否在同一期同時參加不同等級的數學評核？

若沒有時間衝突便可以。

可否在同一期同時參加不同等級的奧數評核？

若沒有時間衝突便可以。

評核和競賽是否同一份試卷？

是，同時參加的參加者只需做一次試卷，便可同步得到兩者的認證。

評核和競賽的結果會否相互影響？

不會，例如一名 11 歲的參加者可以參加等級 8 的奧數評核，並同步參加競賽。

假如該參加者於評核得 78 分，於評核上得「良好」。若 78 分於該屆排名為前百分之 13，該參加者可於競賽得「銀獎」。

假如另一參加者於評核得 58 分，於評核上得未有層級。若 58 分於該屆排名為前百分之 45，該參加者可於競賽得「優異獎」。

超出可參加某等級競賽的年齡仍可參加該等級的評核？

可以，例如一名 13 歲的參加者可以參加等級

8 的評核，但不能同步參加競賽。我們深信超齡者有權利透過評核得到認證，但不能透過「降維打擊」從競賽中獲獎，這會影響競賽公平性。

報考後會否提供預備課程？

報考會提供免費的預備課程，讓報考者能透過獲認證的誘因學習，而免費課程對每名報考者均公平。

數學評核可否使用計算機？

10 級或以下的不可以，11 級或以上的可使用特定型號的計算機，請留意每次可使用計算機型號的公佈。

奧數評核可否使用計算機？

不可以

不同年齡的人參加同一等級的評核，會否不公平？

不會，原因如下：

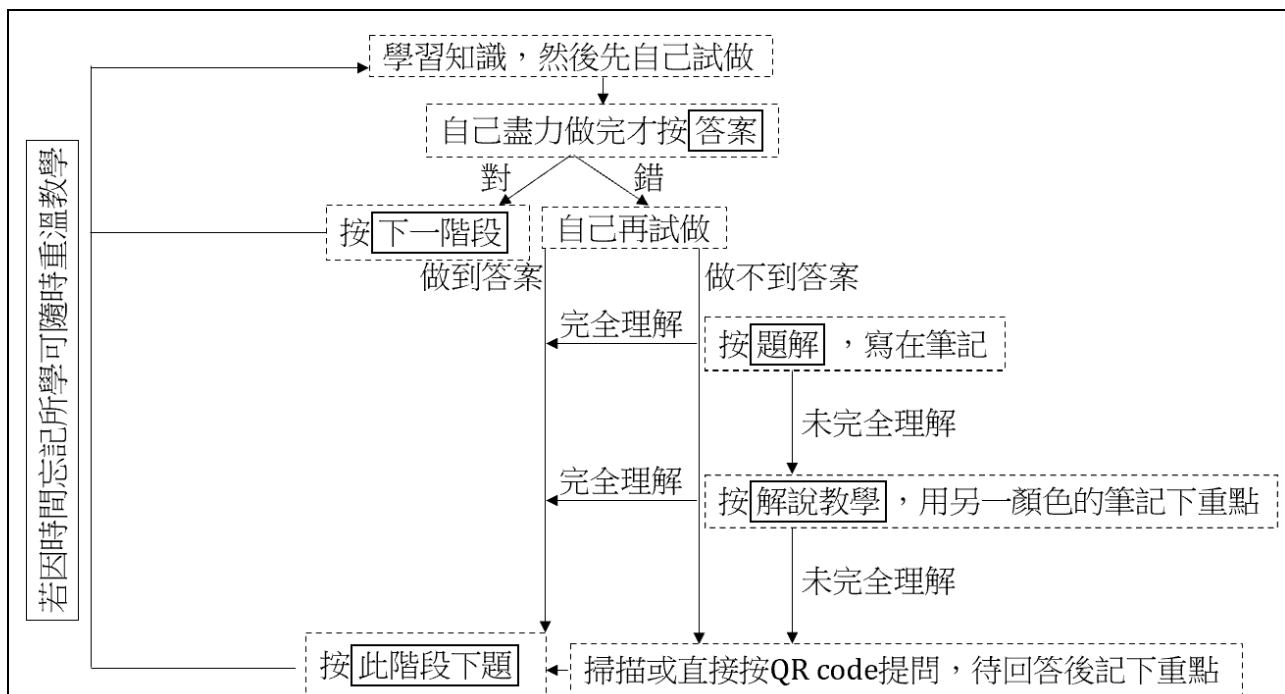
1. 在評核中，成績層級有固定分數範圍，不受他人影響。
2. 超出特定年齡的考生只能參加評核，不能同時參加比賽。
3. 成績單和證書顯示年份，可計算考生考取時年齡。

幼兒能否看懂題目？

適合幼的級別我們盡量採用簡單的文字設題，另外級別 3 於考試期間設有讀題。

為何報考《全球數學及奧數分級評核》？

1. 引用香港考評局的標語「評核促進學習」，學生報考後透過參與評核帶來的動機，和我們贈送的循序漸進備考系統，以自主學習數學和奧數。
我們的循序漸進備考系統可保證成效，如下圖所示：



2. 讓數學悟性較弱的學生，於暑假、長假期及課餘時間透過循序漸進備考系統學習，達致補底效果，以追回學習進度，並透過我們的公開評核，從校內考試的不理想成績，提升至公開評核相同級別的較理想成績，從而得到認證，重拾自信。
3. 學生報考後，我們同時贈送數學和奧數的學習系統，讓數學悟性不弱的學生可在暑假、長假期及課餘時間學習奧數，以提升解難和思維能力。
4. 由於不設年齡限制，可給予數學悟性較強

的學生動機，提前學習並報考較高等級的數學或/及奧數。

5. 我們為每名參加者提供免費備考系統，而非像其他評核或比賽，另外提供收費的備考課程，以保證評核的公平性，繼而保證評核成績的可靠度。
6. 我們擁有多名來自不同國家或地區的專業顧問，從多方面提供專業意見，以保證評核的完備性。
7. 出題者具全球頂尖的資歷，可保證題目有適合的深度，以及達致全方位的考核。

我是一名學校/補習老師，有甚麼動機讓我的學生參加這評核？

報名時可填寫指導老師名字，如學生獲優異/良好/及格成績，會另發一證書給指導老師，證書上同時填上指導老師和學生的名字。

成績單和證書是否同時有實體版和電子版？

必定有電子版成績單和證書，你可選擇是否申請實體版成績單和證書。實體版成績單和證書均印上 QR code，可分別連結到電子版成績單和證書以作認證。

評核和競賽的證書是分開 2 張還是同 1 張？

分開 2 張

一批人用線上形式參加競賽，另一批人用實體形式參加競賽，獎項是分開計算還是合併計算？

分開

我們的設題原則是怎樣？

1. 盡量避免同一題因前部分的錯誤導致後部分的失分。
2. 巧而不煩、避免繁瑣計算。
3. 盡量避免運氣成分。

我們的評卷參考有甚麼特色？

1. 以達致絕對公平的原則制定（分數能絕對反映考生真實水平，即得到每分所需的知識水平、難度及工作量合併而成的綜合指標相同），而非只是相對公平（用一致標準評改所有考生）。
2. 評卷參考列明每題所屬課題，方便考生複習和分類。

題目的排序是按課題、難度還是其他？

是完全隨機的，因為我們希望考評考生只從題目自身辨別其課題的能力，若按課題或難度排序題目，則會有提示成分。

為何不在試卷列明每題分數？

奧數填空題：每題分值相同
數學、奧數非填空題：避免考生用分數判斷解題所需步驟量，以考核考生只用對題目的理解決定

為何每道題目編號旁均有雙圈◎？

為了讓考生於收回成績後記錄自己的長處和弱項，將來更好的作跟進。使用方法如下：

◎	能完全靠自己完整地完成的題目
◎	未能完全靠自己完整地完成的題目，核對答案後不用看題解便能自我改正
◎	未能完全靠自己完整地完成的題目，核對答案未能自我改正，須看題解或問老師以理解

可否買回答卷和申請覆核？

可以，如覆核後的分數有改變，將退回覆核費用。

若我無法負擔參加評核的費用，可怎樣參加？

我們的費用已相對廉價，若還是無法負擔，可提供申領政府失業援助津貼的證明文件，我們將提供優惠。

我們的願景是甚麼？

1. 讓數學悟性高的人更快學好高等級的數學和奧數，加快人類文明進展，繼而造福人類。
2. 將來不用再分學歷，而是直接用各科及其等級的公開評核的成績作職場招聘標準。
3. 數學能力較弱的人應花與現時相同的時間把基數學學好，到達職業或進修所選學科所需等級後便可，而非強行學習較高等級的數學。
4. 利用公開評核，減少教師的工作量，繼而減少將來對數學教師的人手需求，讓原本有能力投身數學教育的人才，承托越疊越高的人類數學知識庫，讓數學科能持續發展。

為何現時不公布樣本試卷及評卷參考？

樣本試卷和評卷參考將於 2024 年下半年舉辦樣本試卷實體或免費線上公開測試後自動更新，可到 www.gmmo.org 或 email 至 drmathematician@gmail.com 查詢，及到 www.gmmo.olymath.com 報名！

人員、承辦及認證機構介紹

承辦機構：亞洲國際數學研究學會



亞洲國際數學學會（AIMRA）成立於 2002 年，是亞洲地區數學家的學術協會。AIMRA 促進亞洲數學各方面的發展，特別是在數學研究、數學與社會關係、數學教育等領域。

AIMRA 成員包括日本、韓國、中國、馬來西亞、新加坡等亞洲 10 個地區的數學研究機構、團體和個人。

AIMRA 遵循科學無國界的原則，AIMRA 將就數學研究等問題提供協助和建議。它關注數學與社會之間更廣泛的關係。簡而言之，它試圖在亞洲數學家中建立一種認同感。

AIMRA 的目的：

- 一. 促進亞洲數學研究者的團結。
- 二. 在亞洲推廣數學及其應用。
- 三. 協調亞洲數學定期會議的規劃。



獲以下十多個機構認證：



博雅國際教育研究院

- 2011 年成立的教育研究院，為香港及海外的中小學院校提供教育專業測評。



香港博雅國際教育研究院
PATHWAY EDUCATION INSTITUTE, HONG KONG

Recognition of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”

To whom it may concern:

After deeply investigating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”, we completely appreciate and recognize its validity. After participating in the assessment, certificate holders could use their certificates and transcripts to apply for our jobs, and we will count them as an important portion. We strongly encourage colleges, universities, and employers to use the certification as an important consideration without hesitation.

Yours faithfully,



Pathway Education Institute

January 29, 2024

Tel/電話:(852) 3490 1160

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E-mail / 郵箱: enquiry@pathway.hk

Web / 官網: www.pathway.hk

特許培訓發展學會

- 2000年7月8日依香港特別行政區政府《社團條例》註冊。

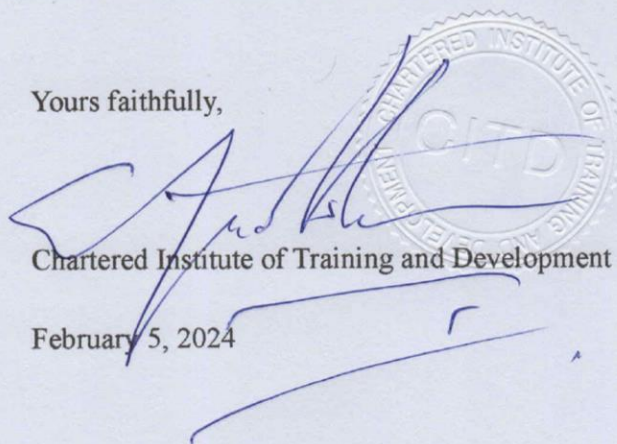


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Yours faithfully,



Chartered Institute of Training and Development

February 5, 2024

香港學習活動促進會

➤ 2016 年依法於香港成立，致力推廣教育方面的學習活動，並凝聚教育研究者及教育界人士，促進交流專業意見與觀點。



《全球數學及奧數分級評核暨競賽》和《數學大典》認證

敬啟者：

經過《全球數學及奧數分級評核暨競賽》和《數學大典》的深入研究，我們完全欣賞並認可它們的有效性。我們強烈鼓勵學院、大學、中小學和公司毫不猶豫地將前者的認證作為重要考慮因素。

此致
各大學、中小學及各學術機構

香港學習活動促進會

2024 年 2 月 7 日

Recognition of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition” and “Mathewmatician’s Dictionary”

To whom it may concern:

After deeply investigating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition” and “Mathewmatician’s Dictionary”, we completely appreciate and recognize their validity. We strongly encourage colleges, universities, secondary schools, primary schools, and companies to use the former certification as an important consideration without hesitation.

Yours faithfully,
Hong Kong Learning Activity Promotion Society
February 7, 2024



Xel Research



- 作為印度領先的公司之一，他們以了解所涉及的基本問題為願景，以清晰簡潔的方式組織研究。



Recognition of the "Global Mathematics & Mathematics Olympiad Assessment Test with Competition"

To whom it may concern,

After meticulously conducting the necessary assessment of the "Global Mathematics & Mathematics Olympiad Assessment Test with Competition" based on our findings from thorough research we completely appreciate and recognize its authenticity we encourage educational institutes/Schools/ Colleges and Universities to use the certification that can be in consideration without any hesitation.

Your Faithfully,



Xel Research Media

February 27,2024

數譜研究院

- 其使命為「我們與世界級的工具開發人員和教育工作者傳遞知識、技能和工具。」



KRISTAL INSTITUTE
DIGITAL ECONOMY CORE TECHNOLOGY

香港九龍塘達之路 77 號
賽馬會環保樓
數譜研究院有限公司

敬啟者：

《全球數學及奧數分級評核暨競賽》認證

經過細緻分析《全球數學及奧數分級評核暨競賽》，我們認可其理念、公平性、可靠度及對未來帶來的正面影響。我們強烈鼓勵學院、大學、中小學和公司毫不猶豫地將認證作為重要考慮因素。

數譜研究院有限公司
2024年3月11日

(852) 2111 1097
www.krystal.institute
Room 1, G/F, Jockey Club Environmental Building,
77 Tat Chee Avenue, Kowloon Tong, Hong Kong

華夏書院



➤ 創辦於 1962 年，目的是為中國、香港及中華民族培養人才，發揚博大精深、源遠流長的華夏文化精神，促進中西文化交流。



特許管理協會(CMA)及 Chartered Management School of Distance Learning (CMS)

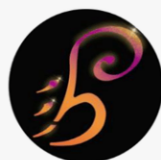


- CMA 依香港特別行政區政府《社團條例》註冊；CMS 乃具超過 30 年歷史辦學機構 CMA 之聯系學校，為香港教育局註冊學校，現開辦多項高級及專業文憑課程，畢業學員可繼續進修學位課程。



Beyond Your Patterns

- 幫助客戶透過與他們的道路、目標和對個人和精神發展的堅定承諾的深刻聯繫來釋放他們內在的天才的力量。



Accreditation of the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”

To whom it may concern:

We totally admire and recognize its authenticity, including concept, polished skill, unwavering quality, decency, and positive affect, after evaluating the “Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition”, based on our discoveries from genuine inquire about. After partaking within the evaluation, certificate holders seem utilize their certificates and transcripts to apply for our jobs, and we are going tally them as a noteworthy parcel. We emphatically empower colleges, colleges, and bosses to utilize the certification as an imperative thought without delay.

Yours faithfully,

Cinzia Biondi
Founder, Beyond Your Patterns
March 25, 2024

VS INTERNATIONAL



To Dr. Mathew Yip

Date: 29th March 2024

TO WHOM IT MAY CONCERN

VS International Limited extends its recognition and appreciation for the commendable efforts put forth in organizing and conducting the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition.

We recognise its authenticity and appreciate that it serves as a platform for nurturing and showcasing the mathematical talents of participants from around the world. We commend the dedication and commitment demonstrated by your organization in promoting excellence in the field of Mathematics through this competition.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition plays a pivotal role in fostering a culture of mathematical excellence, inspiring young minds to embrace the beauty and challenges of mathematics.

We will recognize and consider the job applicants who have participated in the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition, their transcripts will be an important factor of consideration. Moreover, we strongly encourage colleges, universities, and employers to use the certification as an important consideration without hesitation.

Thank you for your commitment to advancing mathematical education and fostering a global community of mathematicians.

Sincerely,

Mr Vikash Sorout - Founder

VS International Limited.



Digilive



MAKING CONNECTIONS DELIVERING RESULTS
BEST DIGITAL MARKETING COMPANY
DLF CYBERCITY, GURGAON
www.Digilive.co

DATE: 30th March 2024

Dear Dr. Mathew

I am writing to express my sincere appreciation for your hard work and dedication to the **Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition.**

Your contributions have been invaluable, We commend the dedication and commitment demonstrated by your organization in promoting excellence in the field of Mathematics through this competition, and I am grateful for all that you do.

Specifically, I want to recognize your outstanding work on The Global Mathematics and Mathematics Olympiad Graded Assessment Test. Your contributions have not gone unnoticed, and I want to publicly acknowledge your efforts and achievements.

Certificate holders seem utilize their certificates and transcripts to apply for our jobs, and we are going tally them as an imperative parcel. We emphatically empower colleges, colleges, and managers to utilize the certification as an imperative thought without faltering.

I encourage you to keep up the excellent work, and we will continue to support your growth and development.

Once again, thank you for all that you do. we appreciate your hard work and dedication.

Best regards,

For DIGILIVE
Proprietor

NNMG Dubai



To Dr. Matthew Yip

Date: 1st April 2024

I am writing this letter to express my sincere appreciation and recognition for the outstanding efforts and dedication in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. The event was a resounding success, and it is a testament to your exceptional organizational skills and commitment to promoting excellence in mathematics education.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition provided a unique platform for students from around the world to showcase their mathematical abilities and compete at the highest level. The meticulous planning and execution of the event ensured that participants had a fair and challenging assessment experience.

I would like to commend you and your team for the seamless coordination of the test, from the registration process to the administration of the assessments. The attention to detail and the efficient management of logistics contributed to the smooth running of the event, leaving a positive impression on all participants and attendees. Furthermore, the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition not only fostered healthy competition but also promoted a sense of camaraderie and international collaboration among the participants. By bringing together students from diverse backgrounds and cultures, you have created an environment that encourages the exchange of ideas and the celebration of mathematical talent.

Transcript holders could use their transcript apply for our jobs, and we will count them as a significant portion. We strongly encourage colleges, universities, and employers to use the certification as an important consideration.

On behalf of NNMG DUBAI, I would like to extend my heartfelt gratitude to you and your team for your exceptional work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test. Your commitment to promoting mathematics education and fostering a love for the subject is truly inspiring. Once again, thank you for your outstanding efforts, and please accept my sincerest congratulations on the success of the event. I look forward to witnessing the continued growth and impact of the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition in the years to come.

Yours sincerely

NNMG DUBAI
Business Bav. Dubai. UAE



HappyNest Ventures



HAPPYNEST VENTURES



HAPPYNEST VENTURES
INVEST IN FUTURE

Dr. Matthew Yip (Prof. Mathematician)
Founder and President, Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition

Dear Dr. Yip,

Date: 2 April 2024

I am writing this letter to express my sincere appreciation and recognition for your exceptional leadership and dedication in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your efforts in creating and managing this prestigious event have made a significant impact on the field of mathematics education.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition has provided a unique platform for students from around the world to showcase their mathematical skills and compete at the highest level. Your vision and commitment to promoting mathematics education have not only inspired young minds but have also fostered a spirit of healthy competition and excellence.

Through your tireless efforts, the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition has become a benchmark for mathematical excellence globally. The event has not only encouraged students to excel in their mathematical abilities but has also nurtured their critical thinking, problem-solving, and analytical skills. The impact of this competition extends far beyond the event itself, as it prepares students for future academic and professional success.

On behalf of HappyNest Venture Limited, I would like to extend my deepest gratitude for your remarkable contributions to the field of mathematics education. Your passion for mathematics and your commitment to nurturing young talent are truly commendable. The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition stands as a testament to your leadership and dedication.

Thank you once again for your exceptional work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your efforts and achievements have made a lasting impact on the lives of students and have helped shape the future of mathematics education. We are grateful for your leadership and look forward to witnessing the continued success of this prestigious event under your guidance. With utmost respect and admiration,

Best Regards,
HappyNest Venture Limited



AMORE Italy

AMORE *Italy*

AMORE *Italy*

Dr. Matthew Yip (Prof. Mathematician)
Organizing Committee Chair
Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition
[Recipient's Organization]

Dear Dr. Matthew Yip,

I am writing this letter to express my heartfelt appreciation and recognition for your exceptional leadership and organizational skills in successfully organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your dedication and commitment to promoting excellence in mathematics education have made a significant impact on the participants and the field of mathematics as a whole.

The Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition provided a unique opportunity for students from around the world to showcase their mathematical abilities and compete at the highest level. Your meticulous planning and attention to detail ensured that the event ran smoothly and provided a fair and challenging assessment experience for all participants.

The impact of your efforts goes beyond the competition itself. By organizing this event, you have inspired countless young minds to explore the world of mathematics and pursue their dreams. Your commitment to nurturing the next generation of mathematicians is truly commendable and will have a lasting impact on the field.

Holders of transcripts can leverage their academic records to apply for our job openings, and we view this as a substantial factor in our hiring process. We strongly recommend that educational institutions and employers consider academic certifications as a crucial aspect of academic and job applications.

On behalf of Amore Italy LTD, I would like to extend my sincere gratitude and appreciation for your outstanding work in organizing the Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition. Your leadership, dedication, and passion for mathematics education have made a significant difference in the lives of the participants and have contributed to the advancement of the field.

Yours sincerely,


Amore Italy LTD
Date: 4th April 2024



Education 2.0



- 願景：通過思想交流並促進利益相關者之間的頻繁合作，在全球教育領域引發壓倒性積極和系統性變革的連鎖反應。



5940 S Rainbow Blvd, Ste 400, Las Vegas, NV 89118, United States
+1 (323) 688-1980 contact@education2conf.com

Date: April 23, 2024

To Whomsoever It May Concern

The Education 2.0 Conference is pleased to formally recognize the "Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition" and "Mathewmatician's Dictionary." Our review of the competition's framework and its execution has convinced us of its exceptional value to the academic and personal development of participants. The robustness of the assessment criteria and the competitive nature of the event make it a noteworthy addition to the educational experiences of young mathematicians.

Having organized several education events, we are committed to promoting excellence in education and recognize the importance of high-standard competitions that foster intellectual and academic growth. It has come to our attention that the aforementioned assessment has established itself as a benchmark for mathematical talent and scholastic achievement.

We encourage educational institutions at various levels, from primary schools to universities, to consider participation in this competition as a valuable component of their mathematics curriculum. We believe that the "Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition" and the "Mathewmatician's Dictionary" will offer valuable insights into student progress, encouraging them to explore new concepts and contribute to the ongoing development of mathematics.

Please feel free to contact us if you require any further information regarding this endorsement.

Yours sincerely,

Shobhit Behal

Shobhit Behal
Manager – Delegate Relations
Education 2.0 Conference
shobhit@education2conf.com

以下為顧問團名單，來自多個國家，包括：
中國（包括香港和澳門）、美國、印度、新加坡、日本、意大利、阿聯酋、盧安達共和國

資深顧問（按筆劃數/字母排列）：

任兆祺校長（資深前校長、教師及出版社顧問）

沈良謙教授（資深高等教育工作者）

梁啟雄校監（多間學校校監或校董，為教育界作貢獻良多）

張鳳凌校長（兒童智能開發研究所校長）

葉國洪博士（資深教育工作者）

Dr. Mohammed Bani Issa (Head of Department, Ajyal International School-AL Falah, Dubai)

Dr. Saurabh Singhal (Player of Mathematics, Chairman of India Africa Business Forum, Rwanda, Africa)

Prof. Yasuhiro Suzuki (Japan's Educator of basic science and Researcher of Natural Computing)

顧問（按筆劃數/字母排列）：

甘偉俊先生（數學科科主任、澳門朝陽學會副會長）

呂偉芳女士（希望杯貴陽代表隊領隊）

郭永濤先生（希望杯貴陽代表隊領隊）

陳浩先生（資深數學教師）

陳家豪先生（學術社團主任）

陳楚天先生（牛津大學碩士，於教育課程研發工作貢獻良多）

陳嘉輝先生（提倡以水準而非年齡分層教育的培訓師、專利及發明家大獎擁有者）

馮志超先生（北京大學碩士、澳名校數教師）

梁國銘先生（中學副校長，多年任教數學）

廖嘉倩女士（設計思維學校校長）

鄧穎琪女士（於教育中心任職多年，修讀教育心理學）

盧俊超先生（資深數學教師）

魏均僑先生（資深奧數教練）

Ms. Adriana Richey (Philanthropist)

Mr. Ankoor Dasgupta (A thought leader with 24 years of work experience in various cross functional roles, felicitated with coveted awards, has more than 50 published works in multiple guest columns globally)

Mr. Bharath Vaddi (Vice president, market and reference data, Standard Chartered Bank, India)

Ms. Chandni Bhanushali (Legal and Compliance Consultant)

Ms. Cinzia Biondi (Innovative Founder of Beyond Your Patterns in Italy, an Expert in Creative Mathematics and the Utilization of Ancient Astrology for both Mathematical

Learning and Self-Discovery)

Mr. Gustavo GHORY (Chairman, Smarterchains in USA)

Mr. Kaito Mizukoshi (Japan Education Ambassador, University College London)

Mr. Ridhwan Yusoff (Principal Learning Designer from Singapore creating immersive and holistic learning experiences to prepare students for the future)

Mr. Ryan Nicholas Leong Wei Ren (Founder of GENIUS Generation Youth Coaching in Singapore, evolving youth to stretch their career dreams)

Mr. Satish Padmanabhan (Data management leader from Standard Chartered, India)

Ms. Zoë Madewell (Founder and CEO of Musicology Lab in USA, an expert of using music to learn math.)

曾無償提供寶貴意見的感謝名單（按筆劃數/字母排列）：

Ms. Angela Yiu（小學數學副科主任）

Mr. Jason Yuen（香港大學碩士，多年任職大型交易機構）

Ms. Laura（美國史丹福大學統計碩士，多年從事量化交易工作）

Mr. Stanley Shum（香港中文大學一級榮譽，投資達人）

Ms. Tracy Yip（資深小學數學教師）

Ms. Zoe Kwan（資深幼兒學校教師）

創辦人兼主席：

葉兆庭博士，特聘教授 *Prof. Mathematician*







官方網站：

www.gmmo.org



評核報名網站：

www.gmmo.olymath.com

